

CONTENTS

PREFACE

INTRODUCTION

xi / **Ambitious Philosophy of Education:
Non-ideal Theory, Justice, and Policy**
Michele S. Moses

PRESIDENTIAL ESSAY

1 / **The Dominant Conception of Educational Equality: Ideal and Ideology**
Kenneth R. Howe

15 / **Education, Justice, Ideal Theory, and Non-ideal Theory**
Harry Brighouse

21 / **How Dear the Gift of Laughter**
Amy B. Shuffelton

DISTINGUISHED INVITED ESSAY

25 / **Designing Realistic Educational Utopias Using (Mainly)
Non-ideal Theory**
Alison M. Jaggar

37 / **It's (Still) All in Our Heads: Non-ideal Theory as
Grounded Reflective Equilibrium**
Meira Levinson

FEATURED ESSAYS

45 / **Playing the Hand We've Been Dealt: On Constitutive Luck
and Moral Education**
Ann Chinnery

54 / **Beyond the Limits of Control: On Education,
Moral Luck, and Responsibility**
Tal Gilead

57 / **An Argument for Ecosophy: An Attention to Things and Place
in Online Educational Spaces**
Heather Greenhalgh-Spencer

66 / **Connection and Difference**
Jessica Hochman

70 / **The Imperatives of Feeling: Alain Locke's Critical Pragmatism and
Commitments to Antiracist Education**
Peter J. Nelsen

79 / **Emotions and Coloniality: Doing Commitments as
Decolonial Resistance**
Troy A. Richardson

CONTENTS, *cont'd.*

ESSAYS

83 / May I Have Your Divided Attention: On the Emancipatory Potential of Educational Heterotopia and Heterochrony

Claudia W. Ruitenberg

92 / Life After Utopia

Frank Margonis

95 / The Show of Childhood: Agamben and Cavell on Education and Transformation

Joris Vlieghe and Stefan Ramaekers

104 / Criticism and Praise in the Terms of the Arcade

Paul Standish

107 / Knowledge and the Space of Reasons: The Ideas of John McDowell and Paul Hirst

Geoffrey Hinchliffe

115 / Cultivating Second Nature: An Emerging Philosophy of Education

Michael G. Gunzenhauser

119 / Trust, Play, and Intersubjectivity

Mary Jo Hinsdale

128 / Intersubjectivity Revisited

Denise Egéa

132 / Learning from Anger as an Outlaw Emotion: Moving Beyond the Limits of What One Can Hear

Barbara Applebaum

141 / Being Heard but Not Listened To

Sally J. Sayles-Hannon

145 / Overcoming Neuroscience's Lingering Dualism in Cognition and Learning via Emotion: Freedom, Phenomenology, and Affective Neuroscience

Clarence W. Joldersma

154 / Are Emotions Cognition-Free Freedom-Makers?

Daniel Fisherman

158 / Does the Theory of Recollection Preclude Learning? A New Dimension to Platonic Nativism

Gabriel Keehn

166 / From the Theory of Recollection to the Theory of Encountering: Bring Teaching and Learning Back to Education

Guoping Zhao

CONTENTS, *cont'd.*

- 169 / Problem Solving as Theorizing: A New Model for School Mathematics**
Holly Brewster
- 178 / Problem Solving in School Math: Mathematicians' Work, Rigor, and Social Justice**
Kurt Stenhagen
- 182 / Personal Autonomy for the Survival of Community in Pluralist Liberal Democracies**
James Bigari
- 191 / An Alternative Approach to Justifying Education for Autonomy**
Jarrod Hanson
- 195 / Teacher Layoffs in the Worst of Times: A Non-ideal Theory of Least-Unjust Teacher Firings in L.A. Unified School District**
Victoria Theisen-Homer and Meira Levinson
- 204 / Non-ideal Teacher Layoffs in an Unjust World**
Trent Davis
- 207 / Reconsidering School Choice and Equal Educational Opportunity**
Kristen Davidson
- 216 / Dialogue When We Have No Reason to Listen: School Choice and Equal Educational Opportunity**
Sigal Ben-Porath
- 219 / Dramatic Openings: A Role for Make-Believe in Open-Mindedness**
Susan Verducci
- 229 / Risks of Performance as a Method for Opening Minds in Social Justice Education**
Jennifer Logue
- 233 / Affirmative Action, Diversity, and Racial Justice: Reflections from a Diverse, Non-elite University**
Lawrence Blum
- 243 / Affirmative Action and Diversity: Complex and More Necessary Than Ever**
Lauren P. Saenz
- 247 / Non-ideal Autonomy: Dewey and Reframing Educational Authority**
Terri S. Wilson and Matthew Ryg
- 256 / Implications of Deweyan Non-ideal Autonomy on Education Practice and Policy**
Sarah M. Stitzlein

CONTENTS, *cont'd.*

- 260 / **Exposing and Deposing the Nexus: School Shootings and the Sovereign Exception**
Harvey Shapiro
- 269 / **Prisoners of Gun Power**
Zelia Gregoriou
- 272 / **Moral Formation as a Pedagogy of Welcome**
John F. Covaleskie
- 281 / **Political Liberalism and Moral Education**
Matt Ferkany
- 285 / **Critical Thinking and Resilience: Some Possibilities of American Thought**
Naoko Saito
- 294 / **The Morning After: Resilience and a Little Anger**
Alexander M. Sidorkin
- 297 / **Educational Justice and the Development of Autonomy and Intellectual Virtue**
Rebecca M. Taylor
- 306 / **Thought, Action, and Moral Virtue: Who Needs Open-Mindedness?**
Matthew J. Hayden
- 310 / **On Ambiguity**
Huey-li Li
- 319 / **Ambiguity and Liberalism Reconsidered**
James M. Giarelli
- 323 / **Parables for a Critical Race Theory of Morality**
Katrina Dillon
- 332 / **Critical Race Theory and Morality: New Looks at Original Sins**
Darrell D. Jackson
- 335 / **Philosophical Critiques of Qualitative Research Methodology in Education: A Synthesis of Analytic-Pragmatist and Feminist-Poststructuralist Perspectives**
Daniel C. Narey
- 344 / **Improving the Standard Approaches to Qualitative Education Research**
Robert E. Floden

CONTENTS, *cont'd.*

- 348 / **The Wisdom of Clichés: Liberal Learning and the Burden of Originality**
Kevin Gary
- 357 / **Clichés of Infinite Jest**
Dini Metro-Roland
- 361 / **The Moral Foundations of Objections to School Closure**
Jacob Fay
- 370 / **School Closure and Justice**
Francis Schrag
- 373 / **Non-idealizing the Theory of Autonomy: Theodor W. Adorno's Psychological and Political Critique of Immanuel Kant**
Katariina Holma and Hanna-Maija Huhtala
- 382 / **Education Beyond Hegemony?**
Kevin Murray
- 385 / **Teaching as and for Activism: Challenges and Possibilities**
Kathy Hytten
- 395 / **Clarifying a Conundrum in Activist Teaching**
Deborah Kerdeman
- 398 / **Of Care, Commerce, and Classrooms: Why Care in Education May Best Be Achieved through Markets**
Kevin Currie-Knight
- 406 / **Viewing Caring Relations in Schools through a Macro Lens**
Carrie Nolan
- 409 / **Altruism, Non-relational Care, and Global Citizenship Education**
Liz Jackson
- 418 / **Deeper Than Emotion and Reason: Moral Motivation and Education for Global Citizenship**
David E. Meens
- 422 / **Does State Secularism Require Teachers to Abstain from Wearing Religious Symbols at School?**
Bruce Maxwell, Kevin McDonough, and David I. Waddington
- 431 / **Justifying Limits on Teachers' Freedom of Expression**
Josh Corngold

CONTENTS, *cont'd.*

434 / **Rethinking Education: Heidegger's Philosophy in
the Service of Education**

Doron Yosef-Hassidim

443 / **Death, Rust Cohle, and Education**

Kip Kline

446 / **Returning to Rawls: Race, Education, and Rectified Ideals**

Winston C. Thompson

455 / **Extending Rawls to Address Questions about Education and Race**

M. Victoria Costa